



## Youth Budget Commission August Meeting

**Tuesday, August 23<sup>rd</sup>, 2022; 3:30pm-5PM**

Commissioners in Attendance: Sherrie Crabb, Charles Montorio-Archer, Reyahd Kazmi, Evan Krauss, Gary Huelsmann, Mike Shaver, Alicia Vega, Laura Zumdahl.

Commissioners in Attendance via proxy: Lisa Thompson, Sen. Kimberly Lightford, Sen. Karina Villa, Jobi Cates.

Others in Attendance: Jennifer Butler, Paula Corrigan-Halpern, Andrea Durbin, Kaitlyn Edicola, John Gordon, Katharine Gricevich, Londyn Harris, Eric Mayo, Jacqueline Moreno, Allison Nickrent, Nikki Wegner, Hannah Keller.

### 1. Welcome, Co-Chair Shaver

- Welcomed to August meeting
- Commitment to one-hour meetings
- Hearing from ISAC and IDPH-efforts in supporting youth-talked about several programs responsible for, lots of overlap to the outcomes we aspire to and think about

### 2. Approval of Minutes, Co-Chair Shaver

- Charles approved
- Laura seconded
- Commissioners approved June meeting minutes by voice vote

### 3. Presentation from ISAC, Katharine Gricevich & Jacqueline Moreno

- **Katharine:** Illinois Student Assistance Commission (ISAC)
- Goal to ensure students can attend college and have access-provide information and financial support
- Big buckets-Money & Knowledge
  - i. Knowledge and information
  - ii. Provide financial supports
- States is just one of many sources of Financial Aid
  - i. Federal Government
  - ii. State Government
  - iii. College-Institutional Aid
  - iv. Outside/Private Sources
- ISAC Programs

- i. Subject to appropriations by GA
- ii. Access to programs-grant availability, scholarships, loan repayment, forgiveness, grants convert to own
- iii. Financial need, academic achievement, careers
- iv. Programs
  1. Monetary Award Program-more than 91% of budget
    - a. Need-based grant
    - b. Availability limited by appropriations
    - c. Complete FAFSA-use federal form as State form-family doesn't have to fill out twice; don't have to know about it-will be considered automatically-reduce barriers to get access to aid; many other states followed that model
    - d. Up to \$7,200 for the 2022-23 and covers tuition and mandatory fees
    - e. Undergrad Illinois residents
    - f. Use at 120 approved institutions
    - g. Essential to college access in IL-really helps shape the undergraduate student body in IL-really important in making sure youth across race and income have access
    - h. More than half come from family with no financial resources, and 57% have not parent who graduated
    - i. Achieve similar results to non-MAP in terms of completion
  2. Illinois Veteran Grant
  3. Illinois National Guard Grant
  4. Grant for Dependents of Police/Fire/Correctional Officers
  5. Teaching Programs
    - a. Minority Teachers of Illinois
    - b. Special Education Teacher Tuition Waiver
    - c. Early Childhood Access Consortium for Equity
- Loan repayment and grant programs for particular types of work-Community Behavioral health, Teacher, nurses, etc.
- **Jackie**
- Knowledge-Services for Students & Family
  - i. Outreach-more than 600 ISACorps members
    1. Direct service to student and families, training and professional development for teachers, counselors
    2. ISACorps-started in 2008 with a Federal Grant-students really feel safe to ask questions-peer mentorship
      - a. Public Health Model to adopt something new
      - b. Talking to someone close in age
      - c. Recruit recent graduates-from IL, went to college in IL-two years of service-navigate transition to post-secondary
      - d. Become change agents-bridge between students and knowledge/institution
    3. Tools and competitions to support engagement

- ii. Capacity Development & Training
    - 1. FAFSA Completion
    - 2. Professional Development
    - 3. Community Engagement/Forums for Collaboration
    - 4. Student Loan Training and Support
  - iii. Continuing to focus on FAFSA application and incorporating into counseling program. Way to engage families and educate.
    - 1. Illinois increased numbers while other states saw declines in FAFSA during the pandemic
- Shaver-why did IL numbers improve why other states declined?
  - i. Jacqueline-Mandate and focus on rate was a tremendous accomplish
- Corrigan-Halpern-interconnected to YBC-six developmental goals-all must be in place and
- Charles-We have been seeing a lack of interest in college. Partnering to increase awareness around college attendance?
  - i. Jacqueline-attention due to the pandemic, people observed and broadcast on larger scale-people felt nervous/uncertain about expense of college, helps us highlight concerns about college-always concerned about getting attention
  - ii. Why we use Public Health Model and not traditional education model
  - iii. Hearing about college in school, lot of noise, but if here it elsewhere, may pay attention more-organizations outside of school-community based organizations-students who would otherwise not pay attention
- Shaver-resources for trade programs? Intentional with language on opportunity past high school
  - i. Katharine-expansion of MAP grant to certificates-community colleges, 2,000 certificates-can now qualify for MAP
  - ii. Provide trade schools-if don't offer anything that can lead to a degree-not qualified at this time
  - iii. Jacqueline-high-quality programs are a focus, make selection from best available decision
- Shaver-data on the gap between the assistance of program vs. cost? Or does it cover the cost?
  - i. Katharine-depends on sector by sector
    - 1. When talk about approps-need based for lowest income with tuition and fees and attendance
    - 2. 42% of fees covered by MAP, usually qualify for Pell grants
      - a. Public University-combined they come up short
      - b. Community College-covers a majority
- Vega-resources in place to engage teachers, early childhood? High level of engagement in programs/impact?
  - i. Katharine-big boost in fighting in MIT-going to have sufficient interest to use the entire appropriations
  - ii. Don't have tenure statistics-successful programs-most going on to complete commitment
    - 1. Assessment/tweaks ongoing

- iii. Programs administer by ISAC are just the financial aid and commitment-pass through
- iv. Golden Apple Scholars/Accelerator Program
  - 1. Wrap around support and services-cohort, mentoring, tutoring
  - 2. Model been trying to think about how we offer it and expand it
  - 3. How do we expand these types of supports within resources available?
- Gordon-percentage of funding based on evidence-based funding Tiers?
  - i. Don't have it broken out, but can get to the Youth Budget Commission
- 4. Presentation from IDPH, Allison Nickrent**
  - Held for October meeting
- 5. Public Comment, Co-Chair Shaver**
  - Public comment, no public comment
- 6. New Business, Co-Chair Shaver**
  - Next YBC meeting is on Tuesday October 18, 3:30pm
- 7. Adjournment, Co-Chair Shaver**
  - Laura
  - Charles second
  - Vote echoed