

Results Teams Strategy Maps

September 2012

Budgeting for Results Economic Development Strategy Map

Indicators

EMPLOYMENT

Illinois residents employed per labor force participant

GROSS STATE PRODUCT

Gross State Product per Illinois resident (employed + unemployed + discouraged workers) Increase GSP per Illinois resident

EARNED INCOME

Median earned income for Illinois residents

Increase in median earned income for Illinois residents

Result

Illinois is able to compete successfully in a global economy in ways that support overall economic well-being

Factors

Attract, Develop, Connect & Retain Workforce

- Job Training
- Taxes /Cost of Living
- Labor Force Participation
- Labor Exchange
- Job Satisfaction
- Job Catisia.
- Housing
- Transportation
- Convention, Tourism and Cultural Amenities
- Human Services
- Education

Increase Business Vitality

- Cost of Doing Business
- Transportation
- Research and Development
- Regulation
- Incentives
- Foreign Direct Investment
- Consumer Demand Access
- Exports
- Business Incubation
- Access to Capital
- Convention, Tourism and Cultural Amenities
- Access to Supply Chain
- Taxes

Construct, Maintain & Manage Infrastructure

- Commercial and Industrial Environment
- Transportation
 - Access, quality, efficiency and cost
- IT Infrastructure
 - Telecommunications and Broadband
- Water Systems
 - Access, quality and costs
- Energy
- Natural Resources
- Agriculture

· Core Funding · Tools for Learning

- Technology
- Timely and Relevant Data Assessments that Inform Instruction
- · Facilities & Infrastructure

- · Rich & Rigorous Learning Standards
- · Assessments for Learning
- Relevant & Comprehensive P-20 Curriculum
- Differentiated Instruction & Assessment

Adequate

Resources

Ambitious Instruction*

- Affordability
- · Capacity and Availability

High

Quality

- · Assurance of Quality
- Awareness
- Convenience
 - o Location o Time

Access to Education

Illinois prepares all individuals for lifelong learning, rewarding work and civic

engagement

Family &

Community

Involvement*

Climate*

- Licensure Standards
- · Strong Teaching Preparation
- · Recruit & Retain High **Ouality Educators**
- Teacher Collaboration Focused on Student Learning
- · Evaluations to Inform Practice & Policy
- · Ongoing Effective Professional Development

- · Opportunities for
- Family Learning · Ongoing Adult Education
- Community Partnerships
- Positive Relationships between Educators and **Families**

- · Support for Social/ Emotional Development
- · Support for Physical and Mental Health
- · High Expectations
- · Tools for Learning · Recruit & Retain High
- Quality Educators and Leaders
- Data to Inform Practice & Policy

Key

Purple: Result Priority

Blue: Primary Factors

Green: Secondary Factors

Professional Capacity*

Leadership*

BFR Education Strategy Map

(*) Represent Penny Bender Sebring, Elaine Allensworth, Anthony S. Bryk, John Q. Easton, and Stuart Luppescu. (September 2006). The Essential Supports for School Improvement. Consortium on Chicago School Research. http://ccsr.uchicago.edu/publications/essentialsupports-school-improvement)

- · Licensure Standards
- Strong Preparation
- Recruit & Retain High Quality Leaders
- · Strong Instructional Leadership
- · Ongoing Effective Professional Development
- · Data to Inform Practice & Policy

Strategy Map









